



CITE VIRTUE TALKS OUTLINE

The Virtue Talk for Students: Its Rationale and Objectives

CITE has always believed that the quality of any educational institution depends on the quality of its human resources, both the staff especially the students, who constitute the greater bulk of its population.

This is the reason why over the years, the school has always put a premium on the continuing personal, human and Christian formation of its staff and students.

One avenue for making sure that this concern is addressed for the student is through the Virtue Talks and Campaign.

The main objective for these talks is to foster the total development of the students who are going to be professionally competent, socially involved, culturally abreast, and morally upright upon leaving the portals of the school. These talks also serve as vehicles for learning new things, reminders for things already learned, as well as avenues to tap CITE personalities for more mature and demanding duties and responsibilities, be it in school or outside-the-school activities.

Schedule of the Virtue Talk / Campaign

It is during the Advisory Meeting once a week that the Virtue Talks are held. The Virtue Talks are held four (4) times in one month, or five times in cases when there are five (5) weeks in a month.

It is advisable that the students seat themselves in a semi-circle position. In this way, the giver of the talk is facing everybody and proper eye contact is established.

The students are encouraged to have notebook for the virtue talks. They should jot down the important and relevant details that they have learned from the talk.

Materials for the Virtue Talk

The materials, mainly the talk outlines, for the virtue campaign have already been devised and compiled. These materials are presently with the Formation/Values Unit.

Any updating and / or revision of the talks shall be undertaken once these talks have been delivered, further studied and properly evaluated.

There are chosen sayings, related to the virtue for the month that would be posted at strategic places inside the campus. These shall be sent for layout in the graphics and posted in corkboards.

Persons Involved in the Virtue Talk / Campaign

The Formation/Values Director and its personnel originally devised the plan and outlines for the virtue campaign. The Management Staff of CITE takes rotation for the teachers' virtue talk. The advisers are expected echo what he learned in the chat for his advisory virtue talk.

The class adviser should check the attendance of the class before and after the virtue talk. The class officers should make sure that their classmates behave well during the talk.

The class advisers are to undergo a training that would equip them with the necessary knowledge, attitudes and skills so that they may give the virtue talks to their advisory class.

Special Considerations

1. The Virtue Talks and Campaign command more or less the same importance as the tutorial chats. Unless it is extremely necessary, no students can be excused from the virtue talk in order to way a tutorials chat sessions. Other reason for absence from the virtue talk would be feelings of illness and avoidable circumstances for absence from the class for the day.

2. Since the materials for the virtue talks and campaign are already existing, there is no major need to include an annual budget for the binders, bondpapers and corkboards. If there are revisions of the available materials, that is the time that a budget can be requested from the contingency fund of the unit.

VIRTUE TALKS TOPICS (to be given weekly)

FIRST QUARTER: PERSONAL INTEGRITY

January (Doing Things on Time)

First Week:	Starting on the Dot
Second Week:	Making Good Use of Time
Third Week:	Acting with a Sense of Urgency
Fourth Week:	Ending Ahead of Schedule

February (Putting Things in Place)

First Week:	Keeping Clean
Second Week:	Keeping a Few Things
Third Week:	Maintaining Things
Fourth Week:	Contributing to Cleanliness

March (Being Systematic)

First Week:	Ordering Oneself
Second Week:	Setting Targets
Third Week:	Following a Sequence
Fourth Week:	Having a Framework

SECOND QUARTER: FAMILY SOLIDARITY

April (Caring Through Small Things)

First Week: Doing a Good Deed Every Day
Second Week: Bringing Joy to Parents
Third Week: Showing Affection
Fourth Week: Building Up Goodwill

May (Putting Others First)

First Week: Reaching Out to Others
Second Week: Showing an Interest in Others
Third Week: Helping Others
Fourth Week: Being Open to Others

June (Sacrificing for Others)

First Week: Serving Others
Second Week: Giving Good Example
Third Week: Being Selfless
Fourth Week: Making Others Happy

THIRD QUARTER: SOCIAL SOLIDARITY

July (Cleaning Up the Environment)

First Week: Setting the Moral Tone
Second Week: Raising the Level of Culture
Third Week: Improving the Social Environment
Fourth Week: Caring for the Physical Environment

August (Giving a Preference for the Poor)

First Week: Promoting Self-Reliance
Second Week: Acquiring Skills
Third Week: Gaining Knowledge
Fourth Week: Working in Teamwork

September (Working for Community Welfare)

First Week: Making Oneself Available
Second Week: Getting Involved
Third Week: Working for the Long Term
Fourth Week: Making Systems Work

FOURTH QUARTER: UNIVERSAL CHARITY

October (Going for High Quality)

First Week:	Doing Things Well
Second Week:	Cutting Costs
Third Week:	Taking a Positive Outlook
Fourth Week:	Acting Mature

November (Fostering Cooperation)

First Week:	Gaining from Cooperation
Second Week:	Competing with Others
Third Week:	Strengthening Unity
Fourth Week:	Keeping Open to the Word

December (Being Part of One World)

First Week:	Learning from Others
Second Week:	Being One with Others
Third Week:	Giving to Others
Fourth Week:	Loving Under One God